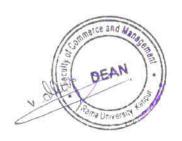
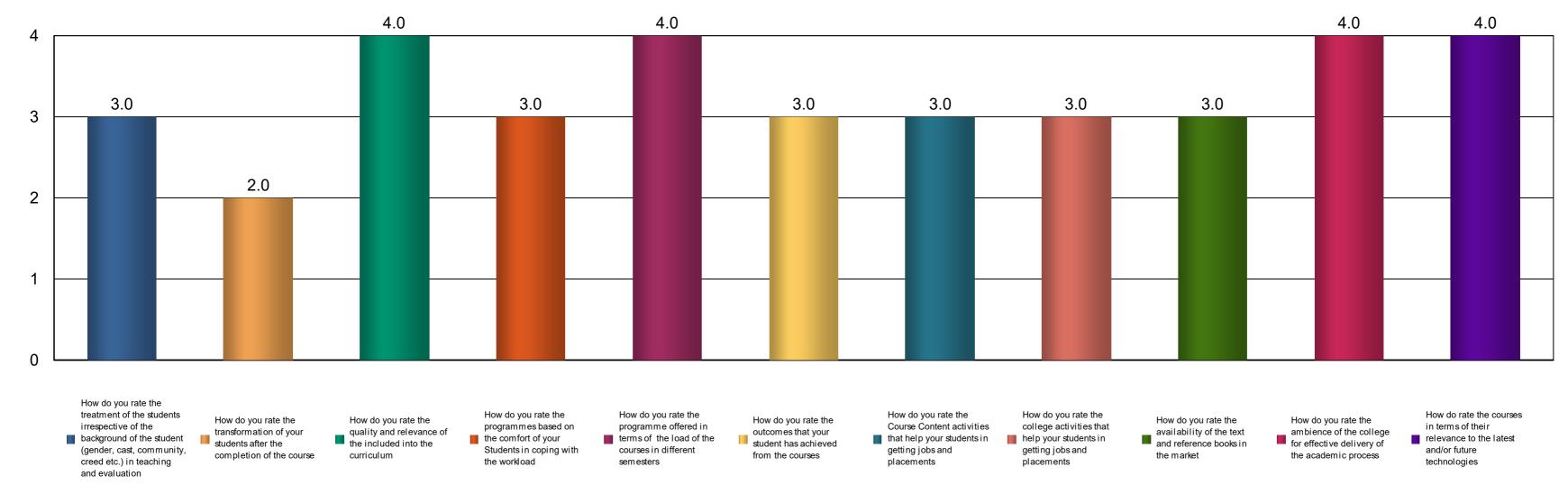
## Faculty of Commerce & Management Rama University, Uttar Pradesh, Kanpur

# Action Taken Report On Feedback from Faculty [For BBA(Digital Marketing)] Academic Session 2023-24

This Action Taken Report is prepared in response to the valuable feedback received from our esteemed teaching faculty members regarding various aspects of the BBA program offered by the Faculty of Commerce & Management, Rama University, Uttar Pradesh, Kanpur. The feedback encompasses a wide range of topics, and we remain committed to addressing the concerns raised while striving for continuous improvement. Based on the suggestions provided, the following actions have been implemented.

Suggestions	Action Taken
Improve curriculum quality and relevance	Contemporary subjects integrated and curriculum aligned with industry needs.
Increase career-oriented activities	Job-oriented course content and practical exposure introduced to boost employability.
Strengthen placement and job opportunities	Expert talks, career counseling, and networking events organized to support placements.
Ensure availability of essential academic resources	Improved access to text and reference books for students.
Align courses with emerging and future technologies	Curriculum updated to incorporate latest technological advancements.





		How do you rate the	How do you rate the	How do you rate the quality	How do you rate the	How do you rate the	How do you rate the	How do you rate the	How do you rate the college	How do you rate the	How do you rate the	How do rate the courses in
nt l	_	treatment of the students	transformation of your	and relevance of the	programmes based on the	programme offered in	outcomes that your student	Course Content activities	activities that help your	availability of the text and	ambience of the college for	terms of their relevance to
l me	ran	irrespective of the	students after the	included into the	comfort of your Students in	terms of the load of the	has achieved from the	that help your students in	students in getting jobs and	reference books in the	effective delivery of the	the latest and/or future
art		background of the student	completion of the course	curriculum	coping with the workload	courses in different	courses	getting jobs and	placements	market	academic process	technologies
DeF	_ ₹	(gender, cast, community,				semesters		placements				
		creed etc.) in teaching and										
DEPARTMENT	BBA (DIGITAL	3.0	2.0	4.0	3.0	4.0	3.0	3.0	3.0	3.0	4.0	4.0
OF COMMERCE	MARKETING)											
AND												

# Faculty of Commerce & Management Rama University, Uttar Pradesh, Kanpur

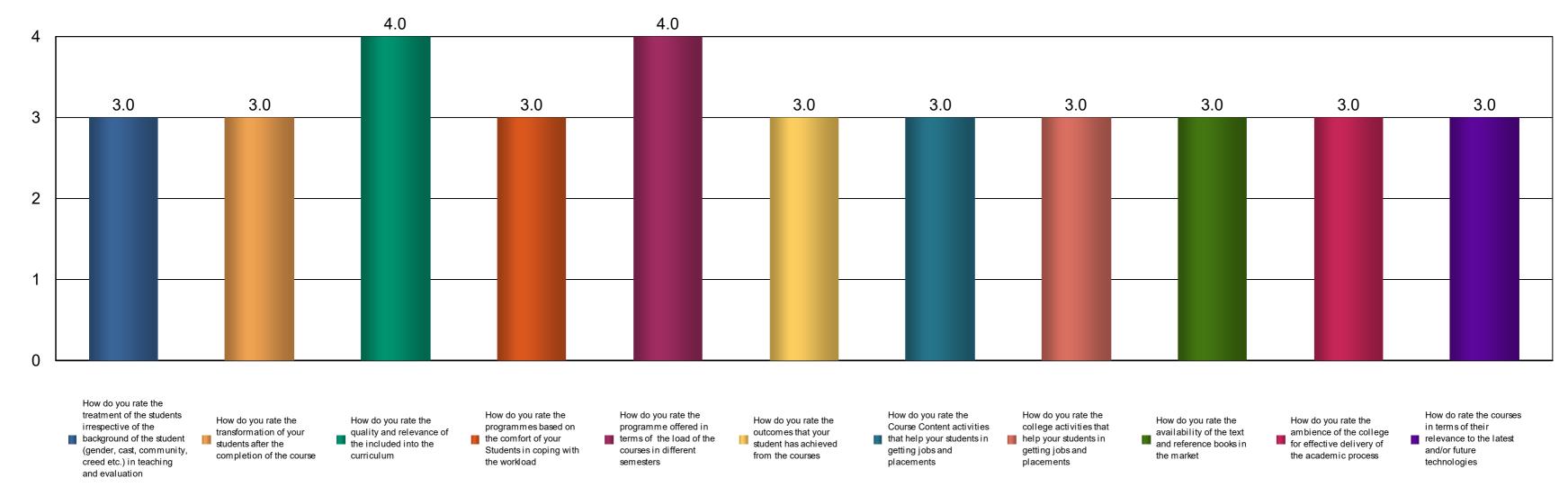
## **Action Taken Report**

On Feedback from Faculty
[For MBA (DS/ ABM/ HHM/ MPM)]
Academic Session 2023-24

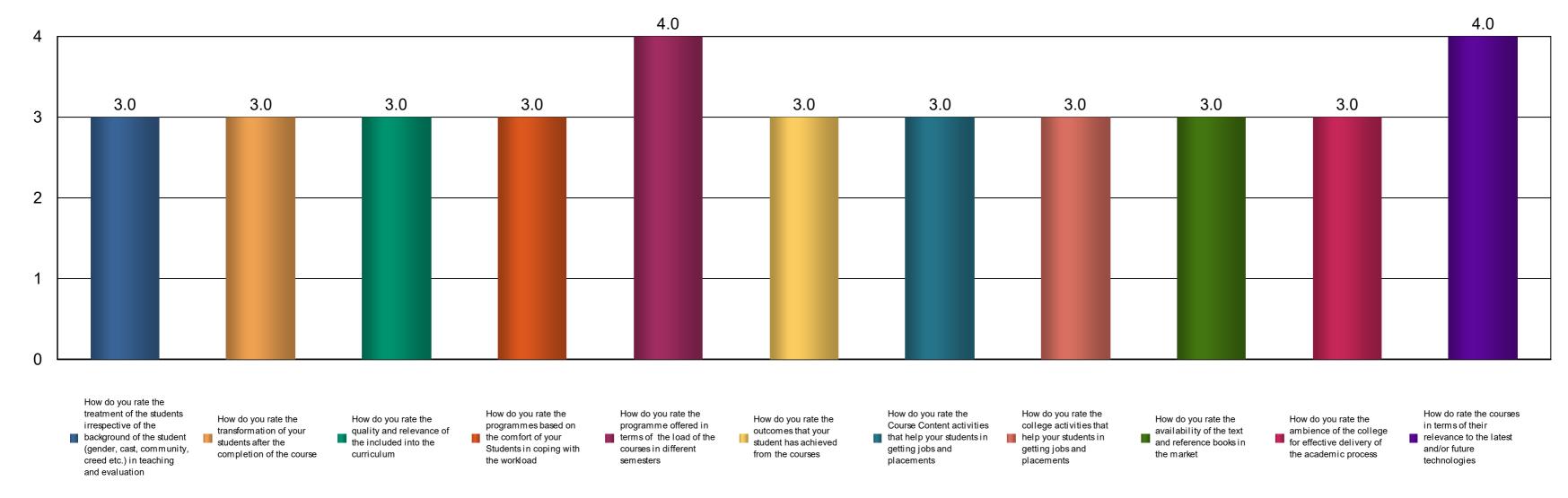
An action taken report in response to the valuable feedback received from our teaching faculty members on various aspects of MBA programmes offered by Faculty of Commerce & Management, Rama University Uttar pradesh Kanpur. The feedback covers the wide range of topics and it is our commitment to address the concerns raised and continually improve our institution. The suggestions were implemented and following actions were taken

S. No.	Suggestions from Faculty Feedback	Action Taken				
1	Improve the transformation of student's post-course completion.	Increased industry exposure, and introduced skill-based learning courses like NEN (MOU activity).				
2	Strengthen course content activities that enhance job placement opportunities.	Increased industry collaborations, guest lectures, workshops, and placement-driven training sessions.				
3	Enhance college activities related to student placements.	Expanded placement cell activities, organized mock interviews, and provided soft skills training.				

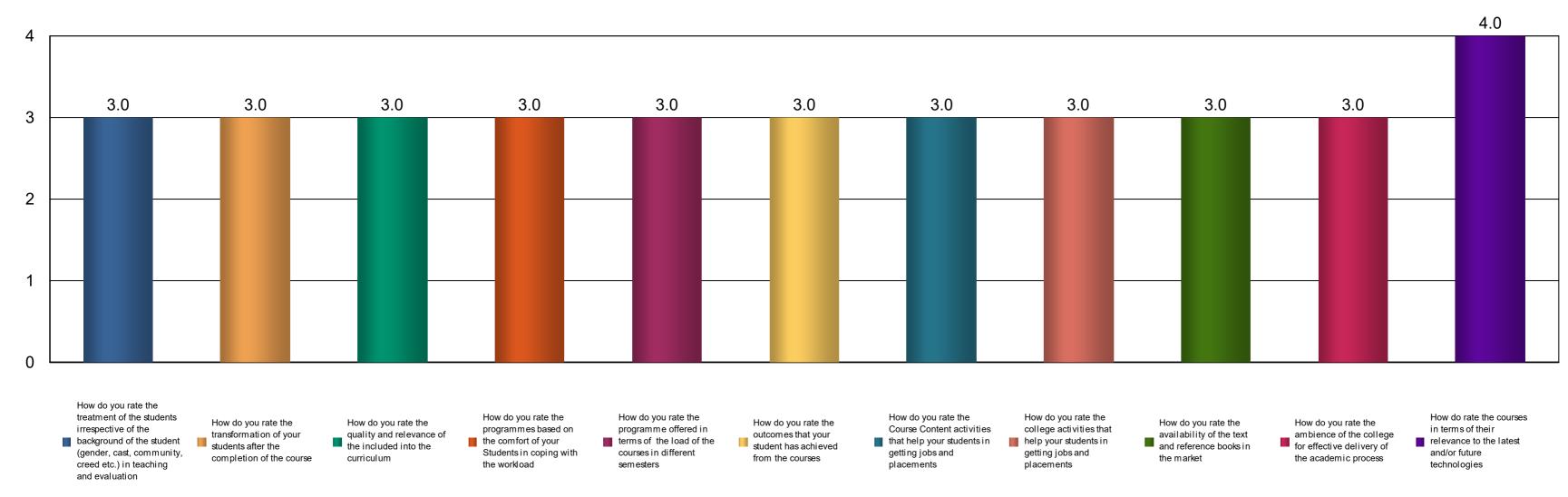




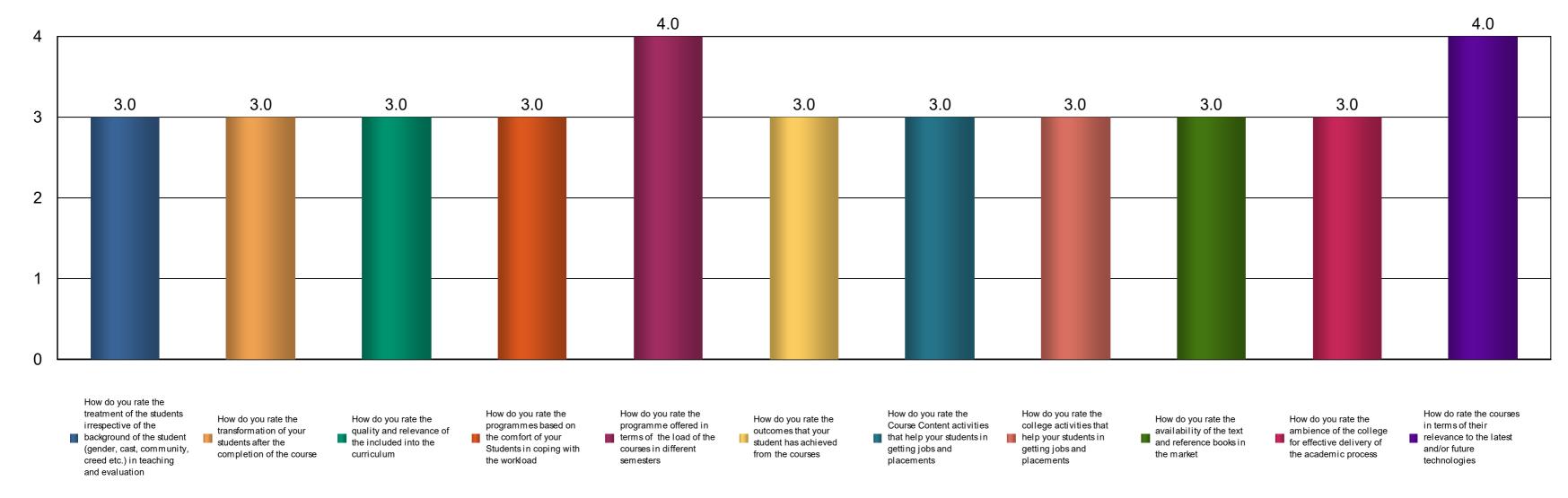
ıt	_	How do you rate the	How do you rate the	How do you rate the quality	How do you rate the	How do you rate the	How do you rate the	How do you rate the	How do you rate the college	How do you rate the	How do you rate the	How do rate the courses in
		treatment of the students	transformation of your	and relevance of the	programmes based on the	programme offered in	outcomes that your student	Course Content activities	activities that help your	availability of the text and	ambience of the college for	terms of their relevance to
l me	ran	irrespective of the	students after the	included into the	comfort of your Students in	terms of the load of the	has achieved from the	that help your students in	students in getting jobs and	reference books in the	effective delivery of the	the latest and/or future
ar		background of the student	completion of the course	curriculum	coping with the workload	courses in different	courses	getting jobs and	placements	market	academic process	technologies
] Det	집	(gender, cast, community,				semesters		placements				
		creed etc.) in teaching and										
DEPARTMENT	MBA PM	3.0	3.0	4.0	3.0	4.0	3.0	3.0	3.0	3.0	3.0	3.0
OF												
HOSPITALITY												



		How do you rate the	How do you rate the	How do you rate the quality	How do you rate the	How do you rate the	How do you rate the	How do you rate the	How do you rate the college	How do you rate the	How do you rate the	How do rate the courses in
ŧ	_	treatment of the students	transformation of your	and relevance of the	programmes based on the	programme offered in	outcomes that your student	Course Content activities	activities that help your	availability of the text and	ambience of the college for	terms of their relevance to
l me	ran	irrespective of the	students after the	included into the	comfort of your Students in	terms of the load of the	has achieved from the	that help your students in	students in getting jobs and	reference books in the	effective delivery of the	the latest and/or future
)ar.(	ľogi	background of the student	completion of the course	curriculum	coping with the workload	courses in different	courses	getting jobs and	placements	market	academic process	technologies
Dep	P.	(gender, cast, community,				semesters		placements				
		creed etc.) in teaching and										
DEPARTMENT	MBA IN DUAL	3.0	3.0	3.0	3.0	4.0	3.0	3.0	3.0	3.0	3.0	4.0
OF COMMERCE	SPECIALISATION											
AND	(MARKETING, HR.											



	_	How do you rate the	How do you rate the	How do you rate the quality	How do you rate the	How do you rate the	How do you rate the	How do you rate the	How do you rate the college	How do you rate the	How do you rate the	How do rate the courses in
i i		treatment of the students	transformation of your	and relevance of the	programmes based on the	programme offered in	outcomes that your student	Course Content activities	activities that help your	availability of the text and	ambience of the college for	terms of their relevance to
l e	ran	irrespective of the	students after the	included into the	comfort of your Students in	terms of the load of the	has achieved from the	that help your students in	students in getting jobs and	reference books in the	effective delivery of the	the latest and/or future
ar		background of the student	completion of the course	curriculum	coping with the workload	courses in different	courses	getting jobs and	placements	market	academic process	technologies
Det	P.	(gender, cast, community,				semesters		placements				
		creed etc.) in teaching and										
DEPARTMENT	MBA(HHM)	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	4.0
OF												
HOSPITALITY												



		How do you rate the	How do you rate the	How do you rate the quality	How do you rate the	How do you rate the	How do you rate the	How do you rate the	How do you rate the college	How do you rate the	How do you rate the	How do rate the courses in
l t	_	treatment of the students	transformation of your	and relevance of the	programmes based on the	programme offered in	outcomes that your student	Course Content activities	activities that help your	availability of the text and	ambience of the college for	terms of their relevance to
l me	ram	irrespective of the	students after the	included into the	comfort of your Students in	terms of the load of the	has achieved from the	that help your students in	students in getting jobs and	reference books in the	effective delivery of the	the latest and/or future
ar	9	background of the student	completion of the course	curriculum	coping with the workload	courses in different	courses	getting jobs and	placements	market	academic process	technologies
Det	<u>.</u>	(gender, cast, community,				semesters		placements				
		creed etc.) in teaching and										
DEPARTMENT	MBA (AGRI	3.0	3.0	3.0	3.0	4.0	3.0	3.0	3.0	3.0	3.0	4.0
OF RURAL	BUSINESS											
MANAGEMENT	MANAGEMENT)											

# Faculty of Commerce & Management Rama University, Uttar Pradesh, Kanpur

# Action Taken Report On Feedback from Faculty

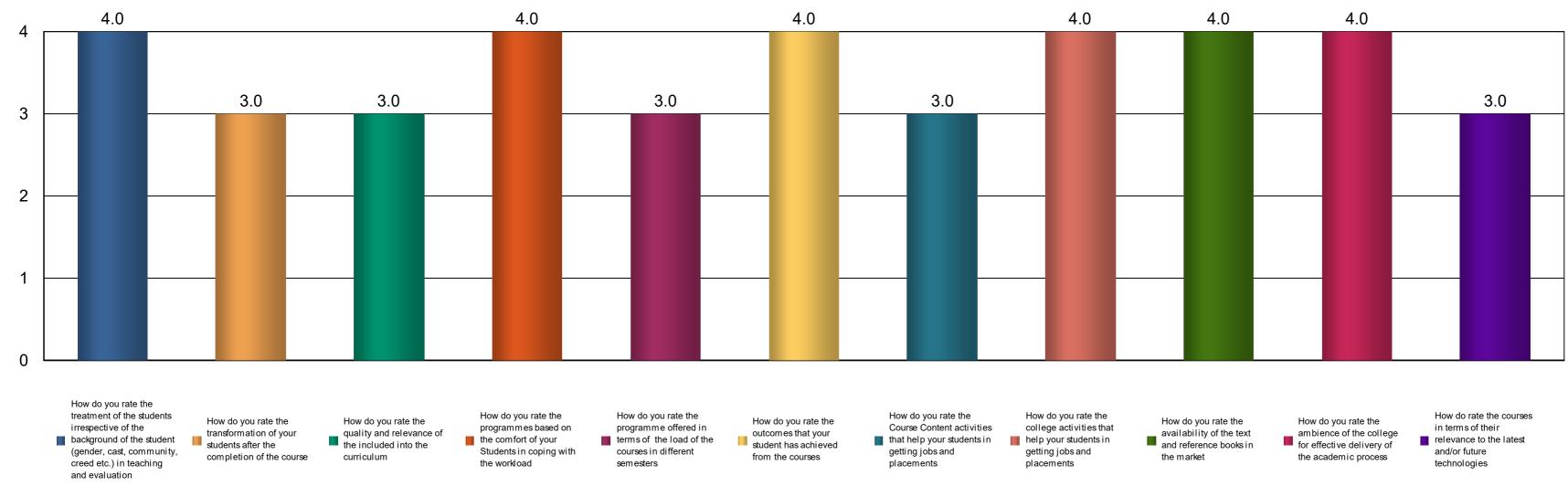
[For B.Com(H)]
Academic Session 2023-24

This Action Taken Report is prepared in response to the valuable feedback received from our esteemed teaching faculty members regarding various aspects of the B.Com programs offered by the Faculty of Commerce & Management, Rama University, Uttar Pradesh, Kanpur. The feedback encompasses a wide range of topics, and we remain committed to addressing the concerns raised while striving for continuous improvement. Based on the suggestions provided, the following actions have been implemented.

S. No.	Suggestions from Faculty Feedback	Action Taken
1	Improve the transformation of students & enhance the interaction with students	we conducted various student's centric activities like debate, presentation by students on their respective courses and increased the number of meetings with their mentors.
2	Strengthen course content activities that enhance job placement opportunities.	Increased industry collaborations guest lectures, workshops, and placement-driven training sessions.
3	Enhance college activities related to student placements.	Expanded placement cell activities, organized mock interviews, and provided soft skills training.







	ram	How do you rate the	How do you rate the	How do you rate the quality	How do you rate the	How do you rate the	How do you rate the	How do you rate the	How do you rate the college	How do you rate the	How do you rate the	How do rate the courses in
ment		treatment of the students	transformation of your	and relevance of the	programmes based on the	programme offered in	outcomes that your student	Course Content activities	activities that help your	availability of the text and	ambience of the college for	terms of their relevance to
		irrespective of the	students after the	included into the	comfort of your Students in	terms of the load of the	has achieved from the	that help your students in	students in getting jobs and	reference books in the	effective delivery of the	the latest and/or future
ar.	9	background of the student	completion of the course	curriculum	coping with the workload	courses in different	courses	getting jobs and	placements	market	academic process	technologies
Der	<u>~</u>	(gender, cast, community,				semesters		placements				
		creed etc.) in teaching and										
DEPARTMENT	B.COM. (HONORS)	4.0	3.0	3.0	4.0	3.0	4.0	3.0	4.0	4.0	4.0	3.0
OF COMMERCE	. ,											
AND												